

FCCLA Planning Process Summary Page Template

(Space modifications are allowed, as needed)

IDENTIFY CONCERNS



We felt that more people could be involved in helping out their communities for the better. We wanted to show people that FCCLA could help them be involved with their community through projects and community service.

SET A GOAL



We wanted to create a story video showing that process that they could go through to join FCCLA and make a difference in their own community. We also wanted to show many great projects they could do when they join FCCLA.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Who: We need the three of us and some other students talking about their projects.

What: We need to make a demonstrative video showing how FCCLA could make a change in your community.

Where: We will use the baseball fields and our friends house for the video.

How: We will take a day to film the three of us and find some other time to video our other peers and their projects later.

Cost: We do not need any extra costs.

Resources: We used iMovie for the filming and editing.

Evaluation: We will show our peers and teachers for evaluation

ACT



We will first come up with an plan for the video, then we will find some places and lines for the video. Next, we will film the video, then edit the video and voice over the video. Then upload the finished process to the YouTube, and the chapter website, and then shown to the community.

FOLLOW UP



Our peers/teachers were very helpful with the finished process and we are very proud of the video that we accomplished. We think it does a good explanation of how everyone can join FCCLA and help their community.